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# Mothers' eating style's influence on their feeding practices and on their children's appetite traits

Victor Viana<sup>1,2,3</sup>, Paulo Almeida<sup>3,4</sup>, Micaela Guardiano<sup>3</sup>, Diana Silva<sup>1,2,3</sup>, Bruno Oliveira<sup>1,5</sup>, António Guerra<sup>2,3,6</sup>

<sup>1</sup> Faculty of Food Sciences and Nutrition of Porto University, Portugal

- <sup>2</sup> Centro de Investigação em Tecnologias e Serviços de Saúde (CINTESIS), Porto, Portugal
- <sup>3</sup> Centro Hospitalar Universitário São João, Porto, Portugal
- <sup>4</sup> Instituto Superior da Maia (ISMAI), Maia, Portugal
- <sup>5</sup> Laboratory of Artificial Intelligence and Decision Support (LIAAD) INESC TEC, Porto, Portugal
- <sup>6</sup> Faculty of Medicine of University of Porto, Portugal

Corresponding author: Victor Viana | victorviana@fcna.up.pt

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# Abstract

**Background:** Overweight and obesity in children and adolescents has become an important public health concern in the last decades. To study the way mothers and children's behavioral factors interact with each other, influencing eating and body weight, may provide information to be used in preventive and treatment strategies.

Goals: To study the association of mothers' eating style on their feeding behavior and on their children's eating behavior.

**Methods:** Cross-sectional observational study with a non-probabilistic sample of mother and child dyads (from three schools). Mothers' eating behavior (assessed with Dutch Eating Behavior Questionnaire scale; DEBQ) was classified and they were grouped into three eating styles: restrictive, emotional-external or neutral styles. Mothers' feeding restriction, pressure to eat and concern about child's weight were assessed (through the Child Feeding Questionnaire; CFQ). Finally, mothers classified their child's appetite behaviors (with the Children's Eating Behaviour Questionnaire; CEBQ).

**Results:** Overall, participated 279 mothers, aged between 23 and 59 years (Mean= 38.03 years, SD=5.09) and respective children (n=279), aged between 6 and 13 years (Mean= 9.43 years, SD= 1.35), 140 of those were females (50.2 %). Associations between mothers' eating style, their feeding behaviors and children's appetite traits showed that restrictive and emotional-external eating mothers had higher scores of CFQ and CEBQ items related with obesity, when compared to neutral eating style mothers. Mothers' feeding restriction and children's weight concern associated positively with children's food approach behaviors (enjoyment of food, food responsiveness, emotional over-eating), and negatively with food avoidance behaviors (satiety responsiveness and slowness in eating). On the contrary, pressure to eat associated positively with food avoidance behaviors and negatively with food approach behaviors. Mother's concern about child weight and feeding restriction were positively associated with CEBQ subscales that reflect food approach and negatively associated with subscales that reflect food avoidance. Pressure to eat had the symmetric associations.

**Discussion:** Results support the hypothesis of the transmission of eating behaviors that promote obesity from mothers to children, and have implications both for prevention and children and adolescents' obesity treatment. Therefore, mothers should be a part of the intervention when treating their children obesity.

Keywords: Children's appetite, Children's obesity, Eating behavior, Feeding, Mothers' eating style

# Introduction

In developed countries, we observe epidemic proportions of obesity, both in adults and children (Messiah, Lipshultz, & Natale, 2013; Organisation for Economic Co-operation and Development [OECD], 2014). Although there are genetic causes in some cases and an element of genetic susceptibility to the environment (Llewellyn & Fildes, 2017), in general, lifestyle and environmental factors are more important influences, namely, over-eating and lack of physical activity (Blundell, et al., 2017; Schoentgen, Lancelot, & Le Gall, 2017). Eating behavior has been identified as one of the most important factors in weight status (French, et al., 2012; van Strien, Herman, & Verheijden, 2014). Furthermore, children's attitudes and decisions regarding food and eating are shaped by their caretakers, in particular by their mothers' attitudes towards feeding (Ek et al., 2016; Scaglione, Salvioni, & Galimberti, 2008; Wansink, Hanhs, & Kaipainem, 2016).

Mothers' authoritarian feeding attitudes include two styles that, in opposite ways, are likely to provoke opposition from the child: (1) *feeding restriction,* which includes limiting access to high energy food, junk food and/or controlling the total amount of food; or (2) pressure to eat, which involves insisting that children have to eat, in particular healthy food, and demanding that they should eat everything that is on the plate, even if it is more than what the child wants (Birch, et al., 2001). High levels of parental control in child feeding are associated to worse adjustment of their offspring's intake in response to the energy density of food (Johnson & Birch, 1994). Pressure to eat may, paradoxically, have the opposite effect from the permissive approach: it may cause food avoidance and it is often associated with the child being underweight; whereas a restricted diet may lead the child to seek high-energy junk food outside home and thus gaining weight. Although feeding restriction may be already a consequence of the child being overweight and pressure to eat a result of his/her being underweight, recent research has found that feeding restriction or pressure to eat are determined to a greater extent by the mother's perceptions and subjective concerns

about the child's weight than by objective observations (Dinkevich, et al., 2015; Webber, Hill, Cooke, Carnell, & Wardle, 2010). This seems to be a bidirectional process, in which mothers influence their children's behaviors by their feeding practices, which are in turn influenced by their perception of children's weight and appetitive traits (Webber et al., 2010). However, a paper reported that restrictive feeding practices seem to be primarily a response of mothers, and not a cause, to their children's weight (Derks et al., 2017).

Mothers' own attitudes and behaviors related to food and eating are classified as eating behavior and eating style. The dimensions that describe eating style can be characterized as (van Strien, Frijters, Bergers, & Defares, 1986): (1) restrained eating, which refers to the intention to restrict food intake in order to prevent weight gain or to promote weight loss; (2) emotional eating, that refers to the disinhibition of appetite caused by stress or emotional factors; and (3) external eating, which regards the disinhibition of appetite due to the sight or odor of foods or by seeing other people eat. These factors are all associated with overeating and, therefore, can have a role in weight gain (Lluch, Herbeth, Méjean, & Siest, 2000; Reed et al., 2016). These dimensions probably have implications in the decisions taken when feeding others. Maternal eating control variables are associated not only with the quality of their diet, but also with the quality of their children's food choices, following a similar pattern (Contento, Zybert, & Williams, 2005). Moreover, mothers' disinhibition was associated to less healthy choices for themselves and their children (Contento, Zybert & Williams, 2005). Another research concluded that mothers who eat intuitively (primarily for physical reasons and trusting on their internal hunger and satiety cues) were more likely to allow their child to selfregulate eating (Tylka, Lumeng, & Eneli, 2015). In a recent investigation, authors found that socioeconomically deprived families, where the mothers were heavier and had a more food-responsive eating, tended to provide a home environment of a higher risk of weight gain (Schrempft, van Jaarsveld, Fisher, Fildes, & Wardle, 2016). So, we can expect that the mothers 'attitudes and decisions towards their eating may influence their behaviors and decisions regarding their children eating. Mothers' feeding practices focus the children's attention on external stimuli about eating (i.e., eating in response to food clues) and decreases the child sensibility to internal processes that regulate appetite and satiety, thus contributing to deregulate their children's ingestion, which may lead to pediatric overweight (Birch, Fisher, & Davison, 2003). Moreover, overweight parents may establish an environment that promotes eating disinhibition and weight gain (Francis, Ventura, Marini, & Birch, 2007, Snoek, van Strien, Janssens, & Engels, 2009).

Although in several studies the eating behavior of the mothers was associated to children's eating, as far we know no one explored the relation between the mothers' eating style, their feeding practices and their perception of children's eating behavior.

The association between mothers' feeding behaviors and children's weight status (or children's eating behavior and weight status) is well established (Dinkevich et al., 2015; Ek, et al., 2016) and it's not the aim of this research. The purpose of this study is to explore the relation between mothers' and children's style and behavioral factors associated with weight gain. It is hypothesized that mothers' eating style profile will be associated with particular feeding practices, which will be associated with children's appetite traits.

### **Material and methods**

#### Sample

This observational cross-sectional study included a non-probabilistic sample of children and corresponding mothers obtained in three schools in the area of Porto, Portugal. The board of three schools which hosted Nutrition Internship students were contacted and accepted to participate in this study. All children enrolled in the 1<sup>st</sup> to 8<sup>th</sup> grades were invited to participate, together with their respective mothers. Only children (and their mothers) without any identified chronic disease or learning disability were accepted. In order to obtain sample size estimation, we performed a power analysis (Chow, Wang, & Shao, 2007). We considered a statistical power of .80. To observe, between groups, statistically significant differences of half of the pooled standard deviation, we would need a sample size of 253 individuals.

#### Measures

The questionnaires we used are described next. They are all Lickert-type scales of 1 to 5 points, with psychometric characteristics already described for the addressed populations. The Dutch Eating Behavior Questionnaire (DEBQ) (van Strien et al., 1986), applied to the mothers, describes eating style and includes 33 items that are distributed along three dimensions, which are: 'eating restriction', as the effort to eat less than desired, dieting to maintain or reduce weigh; 'emotional eating', as the appetite disinhibition and over-eating resulting from emotional causes and stress; and 'external eating', referring to the sensibility to external influences related to food and the overeating caused by seeing or smelling food or seeing other people eating. DEBQ was studied in a convenience sample of the Portuguese population (n= 191), where three factors were confirmed and had good internal consistency: eating restriction  $\alpha$  = .92, emotional ingestion  $\alpha$  = .94 and external ingestion  $\alpha$  = .81 (Viana & Sinde, 2003).

The *Child Feeding Questionnaire (CFQ)* (Birch et al., 2001) include 31items that describe mothers' perception and concerns about their children's obesity and their feeding behaviors. CFQ was studied in a convenience sample of the Portuguese population (n = 292), where seven factors were confirmed and had Cronbach's alpha ranking from  $\alpha$  = .61 to  $\alpha$  = .90 (Viana et al., 2012). Only results of the following subscales were considered for our study: mothers' *perception of child's weight* ( $\alpha$  = .87), *feeding restriction* ( $\alpha$  = .80), and *pressure to eat* ( $\alpha$  = .74). In the case of the *feeding restriction* subscale, items 23 and 24 (assessing food reward), were excluded accordingly to confirmatory factor analysis results (Viana et al.,

2012). The *feeding restriction* subscale assesses mothers' efforts to ensure that their children eat less than they want and less high-energy food, such as sweets and snacks. *Pressure to eat* refers to the mothers' efforts to ensure that their children eat more and more healthy foods. These subscales were selected because they were correlated with weight status in previous studies (Viana, et al., 2012; Webber et al., 2010).

The Children's Eating Behaviour Questionnaire (CEBQ) (Wardle, Guthrie, Sanderson, & Rapoport, 2001), previously studied for the Portuguese population also in a convenience sample (n= 249) (Viana & Sinde, 2008), is a 35-item measure instrument designed to assess mothers' perceptions of eight dimensions of children's appetite. The sub-scales *enjoyment of food* ( $\alpha$  = .89) and *food responsiveness* ( $\alpha$  = .88) represent a heightened interest in food and a more pronounced responsiveness to environmental food cues. The subscale *desire to drink* ( $\alpha$  = .82) reflects an approach to desirable drinks (usually sweetened drinks). The subscales slowness in eating ( $\alpha$  = .88) and food fussiness ( $\alpha$  = .73) reflects a lack of enjoyment and interest in food and has been associated with underweight (Sleddens, Kremers, & Thijs, 2008; Viana, Sinde, & Saxton, 2008). Satiety responsiveness ( $\alpha$  = .79) reflects a more sensitive response to internal satiety and hunger cues, and thus a more efficient monitoring of energy intake that protects against over-consumption. Emotional over-eating ( $\alpha$  = .77) and emotional under-eating ( $\alpha$  = .70) represent emotionally reactive eating behaviors that would theoretically have opposing weight outcomes (Demir & Bektas, 2017).

#### Procedure

Mothers were invited to answer all the three questionnaires at home and self-reported their weight and height; body mass index (BMI) (kg/m2) was calculated. The children's weight and height were measured with children in underclothes, individually and in a private room, at school during a gymnastic class by two trained students. Children's BMI (kg/m2) and then Z Score (zBMI) were calculated in order to transform this categorical variable in continuous one, according to the World Health Organization criteria (Onis et al., 2007).

#### Statistical analysis

IBM SPSS 20.0 was used for the statistical analysis. Values of *p* below .05 were considered statistically significant. Normality was assessed by analyzing skewness and kurtosis. All continuous variables followed a distribution close to the normal. Cluster analysis (K-Means Cluster) of DEBQ scores was used in order to group mothers by different eating styles using the three DEBQ dimensions. Results were classified as high when the mean was close or higher than the first standard deviation score obtained in a Portuguese study (Viana & Sinde, 2003). ANOVA, including multiple comparisons test with Bonferroni's correction, was selected for comparative analysis for all CFQ and CEBQ variables. A Multivariate General Linear Model (Christensen, 2002) was used to verify the associations of a set of five subscales from CEBQ with a set of covariates, the three subscales from CFQ. We selected only the subscales from CEBQ and from CFQ that showed statistical differences in comparative analysis with the three clusters of the mother's eating style.

### **Ethical issues**

The study was presented to each school board that authorized the procedure.

Following Declaration of Helsinki, informed consent was asked to mothers and only those that gave their written agreement and acceptance for their own and their children participation in the research were included in the study.

Besides due authorizations, no ethical committee has been consulted for the study.

#### Results

#### Sample demographic characteristics

Subjects were 357 mothers. We excluded 78 (21,9%) individuals because they didn't provide complete data, leaving 279 mothers that were between 23 and 59 years old (Mean = 38.03 years, SD = 5.09). Their

children were between 6 and 13 years old (Mean = 9.43 years, SD = 1.35), 140 of those females (50.2%), attending school from 1st to  $8^{th}$ : 1º and 2º grade n= 22 (7.9%), 3º grade n=64 (22.9%), 4º grade n=116 (41.6%) and 5 to 8º grade N=77 (27.6%). Mothers and children's demographic characteristics are included in Table 2.

#### Mother's eating style

Mothers were first divided into clusters according to their eating style. Three groups were found: one group were mothers who had a high mean score in the *eating restriction* subscale; another group consisted of those whose mean scores of both *emotional eating* and *external eating* were high; and the last group, classified as *neutral*, were mothers whose results on all the subscales were relatively low (Table 1).

#### Comparison of variables by mother's eating style

Mothers and children's demographic characteristics classified by the mothers' three eating style clusters are presented in Table 2. Although differences were significant in mothers' *education* distributed by eating styles, Bonferroni's correction revealed that only the differences between the pair *neutral style* and *emotional and external eating* were significant (p < .05). Differences in mothers' BMI and children's zBMI were also significant. In both cases, BMI indicators were lower in the groups of mothers with *neutral eating style*. Concerning mothers' BMI, the Bonferroni's correction showed that differences were significant in the pair *neutral eating style* and *eating restriction style* and the pair *neutral eating style* and *emotional* and *external eating* (p < .001 in both pairs). Regarding children's zBMI, differences were significant for the pair *neutral style* and *restrictive eating* (p < .001), and for the pair *neutral style* and *emotional-external eat-ing* (p < .005).

### Comparative analysis of mother's feeding practices and perceptions of children's eating behavior by mothers' eating style

In Table 3, the results of comparative analysis of the CFQ and CEBQ sub-scales by the three clusters of mothers' eating style are presented. About CFQ results, differences were only significant for three subscales. Nevertheless, Bonferroni's correction identified that there are differences between clusters of neutral eating style and restrictive eating for Concern about child's weight (p < .001), for feeding restriction (p < .05) and for *pressure to eat* (p < .05). Concerning CEBQ sub-scales, differences among mothers' eating styles clusters were found for enjoyment of food, food responsiveness, emotional over-eating, satiety responsiveness and slowness in eating. Bonferroni's correction showed that there were significant differences in the results between emotional/external eating mothers and neutral eating mothers for subscales enjoyment of food (p < .05), food responsiveness (p < .001), and emotional over-eating (p < .002). We also found differences between the clusters restrictive and *neutral* in sub-scales *food responsiveness* (p < .05) and satiety responsiveness (p < .001); and regarding restrictive eating and emotional-external eating for sub-scale emotional over-eating (p < .05). In slowness in eating sub-scale, differences were statistically significant between neutral and restrictive mothers (p < .05) and a tendency to a difference between neutral and emotional-external eating mothers (p = .050).

| Table 1. Cluster analysis of mother's results in the Dutch Eating Behavior Questionnaire (I | DEBQ) subscales, |
|---|------------------|
| Mean (SD), and comparative analysis (ANOVA)   |                  |

|                         | Cluster 1                 | Cluster 2               | Cluster 3                 |        |        |
|-------------------------|---------------------------|-------------------------|---------------------------|--------|--------|
|                         | <b>Restrictive Eating</b> | Emotional/External      | Neutral eating            |        |        |
|                         | <b>(</b> n = 113 ; 40.5%) | eating (n = 61 ; 21.9%) | <b>(</b> n = 105 ; 37.6%) |        |        |
|                         | Mean (SD)                 | Mean (SD)               | Mean (SD)                 | F      | р      |
| Restriction             | 2.92 (0.48 <b>)</b>       | 2.53 (0.57)             | 1.52 (0.39)               | 251.16 | < .001 |
| <b>Emotional Eating</b> | 1.63 (0.41)               | 3.15 (0.65)             | 1.37 (0.48)               | 234.35 | < .001 |
| External Eating         | 2.35 (0.45)               | 3.06 (0.57)             | 2.37 (0.42)               | 53.83  | < .001 |

| ,                           | Restrictive eat-          | Emotional/Ex-            | Neutral eating            | Total        |       |        |
|-----------------------------|---------------------------|--------------------------|---------------------------|--------------|-------|--------|
|                             | <b>ing</b> (n = 113)      | ternal eating            | (n = 105)                 | (n = 279)    |       |        |
|                             |                           | (n = 61)                 |                           |              |       |        |
| Mothers                     | Mean (SD)                 | Mean (SD)                | Mean (SD)                 | Mean (SD)    | F     | р      |
| Age (23-59 y)               | 38.00 (5.21)              | 38.22 (5.20)             | 37.95 (4.95)              | 38.03 (5.10) | 0.56  | 0.95   |
| Education<br>(school years) | 8.69 (3.64) <sup>ab</sup> | 9.72 (4.41) <sup>a</sup> | 8.05 (3.45) <sup>b</sup>  | 8.67 (3.78)  | 3.62  | < .05  |
| BMI                         | 27.56 (5.40) <sup>a</sup> | 28.59 (5.55)ª            | 23.57 (3.48) <sup>b</sup> | 26.33 (5.25) | 18.10 | < .001 |
| Children                    |                           |                          |                           |              |       |        |
| Male                        | n = 60                    | n = 28                   | n = 51                    | n = 139      |       |        |
| Female                      | n = 53                    | n = 33                   | n = 54                    | n = 140      |       |        |
|                             | Mean (SD)                 | Mean (SD)                | Mean (SD)                 | Mean (SD)    | F     | р      |
| Age (6-13 y)                | 9.56 (1.41)               | 9.39 (1.14)              | 9.32 (1.39)               | 9.43 (1.35)  | 0.85  | 0.43   |
| Education<br>(school years) | 4.08 (1.36)               | 3.93 (0.98)              | 3.80 (1.19)               | 3.94 (1.22)  | 1.45  | 0.24   |
| zBMI                        | 1.07 (1.01) <sup>a</sup>  | 0.98 (1.01)ª             | 0.41 (1.17) <sup>b</sup>  | 0.80 (1.11)  | 11.24 | < .001 |

**Table 2.** Sample characteristics, mothers' and children' Mean (SD) by mothers' eating style, and comparative analysis (ANOVA)

Different letter in superscript (<sup>a</sup> and <sup>b</sup>) means statistically significant differences between pairs (Bonferroni's correction). BMI (mothers' Body Mass Index); zBMI (distribution of Z score for children's Body Mass Index).

**Table 3.** Comparative analysis (ANOVA) of mean scores for Child Feeding Questionnaire (CFQ) and Children's Eating Behaviour Questionnaire (CEBQ) subscales by mothers' eating style groups

|                            | Restrictive              | Emotional/                | Neutral eat-             |       |        |
|----------------------------|--------------------------|---------------------------|--------------------------|-------|--------|
|                            | eating                   | External eating           | ing                      |       |        |
| CFQ                        | Mean (SD)                | Mean (SD)                 | Mean (SD)                | F     | р      |
| Perceived child weight     | 3.09 (0.38)              | 3.05 (0.34)               | 2.99 (0.39)              | 2.14  | .120   |
| Concern about child weight | 3.87 (1.27) <sup>a</sup> | 3.58 (1.31) <sup>ab</sup> | 3.03 (1.45) <sup>b</sup> | 10.62 | < .001 |
| Feeding restriction        | 3.94 (0.88) <sup>a</sup> | 3.93 (0.81) <sup>ab</sup> | 3.63 (1.02) <sup>b</sup> | 4.16  | < .020 |
| Pressure to eat            | 3.34 (1.13) <sup>b</sup> | 3.32 (1.15) <sup>ab</sup> | 3.71 (1.00) <sup>a</sup> | 4.03  | < .020 |
| CEBQ                       | Mean (SD)                | Mean (SD)                 | Mean (SD)                | F     | Р      |
| Enjoyment of food          | 3.21 (0.82) <sup>a</sup> | 3.27 (0.82) <sup>a</sup>  | 2.90 (0.92) <sup>b</sup> | 4.93  | < .005 |
| Food response              | 2.29 (1.02) <sup>a</sup> | 2.54 (1.01) <sup>a</sup>  | 1.92 (0.86) <sup>b</sup> | 8.76  | < .001 |
| Emotional overeating       | 1.99 (0.80) <sup>b</sup> | 2.32 (0.77) <sup>a</sup>  | 1.88 (0.85) <sup>b</sup> | 5.83  | < .005 |
| Desire to drink            | 2.33 (0.95)              | 2.53 (0.91)               | 2.44 (1.08)              | 0.80  | .450   |
| Satiety responsiveness     | 2.41 (0.64) <sup>b</sup> | 2.61 (0.69) <sup>ab</sup> | 2.80 (0.85) <sup>a</sup> | 7.80  | < .002 |
| Emotional under eating     | 2.35 (0.79)              | 2.52 (0.76)               | 2.52 (0.79)              | 1.55  | .210   |
| Slowness in eating         | 2.53 (0.79) <sup>b</sup> | 2.49 (0.87) <sup>b</sup>  | 2.88 (0.99) <sup>a</sup> | 5.48  | < .005 |
| Food fussiness             | 2.86 (0.73)              | 2.87 (0.72)               | 2.93 (0.83)              | 0.22  | .800   |

Different letter in superscript (<sup>a</sup> and <sup>b</sup>) means statistically significant differences between pairs (Bonferroni's Correction).

#### Association of mothers' feeding practices and perceptions of children's eating behavior

Table 4 shows the results of the Multivariate General Linear Model (GLM) analysis regarding the associations between CFQ sub-scales with the CEBQ subscales that presented pairwise significant differences in Table 3. We can verify that *concern about child weight* and *feeding restriction* were positively associated to CEBQ sub-scales that reflect food approach (food responsiveness, enjoyment of food and emotional over-eating), and negatively associated with satiety responsiveness and slowness in eating. Pressure to eat was negatively associated to sub-scales that reflect food approach and positively to satiety responsiveness and slowness in eating, sub-scales that reflect food avoidance. These results have emerged after controlling for mothers' level of education.

|                        |                            | CFQ                 |                       |
|------------------------|----------------------------|---------------------|-----------------------|
|                        | Concern about child weight | Feeding restriction | Pressure to eat       |
| CEBQ                   | ß / t (p)                  | ß / t (p)           | ß / t (p)             |
| Enjoyment of food      | 0.239/ 6.39 (< .001)       | 0.111/ 2.03 (< .05) | -0.180/-4.26 (< .001) |
| Food Response          | 0.201/ 4.79 (< .001)       | 0.225/3.69 (< .001) | -0.266/-5.63 (< .001) |
| Emotional overeating   | 0.107/ 2.76 (< .01)        | 0.122/ 2.16 (< .05) | -0.176/-4.01 (< .001) |
| Satiety responsiveness | -0.159/-4.74 (< .001)      | -0.060/-1.23 (0.22) | 0.196/ 5.03 (< .001)  |
| Slowness in eating     | -0.058/-3.02 (< .005)      | -0.058/-0.96 (0.34) | 0.228/4.83 (< .001)   |

**Table 4.** Multivariate General Linear Model of associations between Children's Eating Behaviour Questionnaire (CEBQ) subscales and Child Feeding Questionnaire (CFQ) weight concern and feeding practices, controlling for mothers' education

β) Regression index; t) Student distribution of β/Standard deviation

# Discussion

We aimed to study the relation between mothers' and children's eating style and behavioral factors associated with weight gain. A convenience sample of mothers answered the Dutch eating Behavior Questionnaire to assess their eating style, the Child Feeding Questionnaire, evaluating their perceptions and concerns about their children and the children's Eating Behaviour Questionnaire that provided mother's perception of children's appetite.

# Influence of mothers' eating style in mothers' and children' weight status

In this paper we analyzed jointly three components of eating behavior, restriction, emotional eating and external eating, since these characteristics are present together in all individuals, though at different levels. From the cluster analysis, mothers were separated into three groups of eating style. In one of these groups, eating restriction was prevailing, in another emotional eating and external eating were higher, and in the last, the *neutral* style cluster, results were lower for all three dimensions. Mothers' and children's demographic characteristics showed homogeneity across the three different clusters, except in the case of the mother's education, which is lower in the cluster of mothers with neutral eating style. We can put the hypothesis that less educated mothers, because less exposed to information, practiced an intuitive or more adequate eating pattern. Intuitive eating meaning that they have a flexible eating style characterized by trusting in and mainly following physiological hunger and satiety cues to determine when, what, and how much to eat (Tylka, 2006). Further studies would be needed to confirm this hypothesis in similar samples. The differences of mothers' BMI between the three groups were expected. Restriction, emotional eating and external eating are associated with disinhibited eating and are behavioral causes of weight gain (Anschutz, van Strien, & van De Ven, 2009; Bryant, King, & Blundell, 2008; Stroebe, 2008; van Strien, Herman, & Verheijden, 2009). Children of restrictive eating mothers and emotional-external eating mothers had higher zBMI than children from *neutral* eating mothers. These results suggest that the mothers' eating style and children's eating patterns are associated. Once it is less likely that the children's weight and eating pattern determine mother's eating style, a possible explanation is that the less adequate the mothers' eating behavior is, the more they may contribute to a familiar obesogenic environment, probably through their child-feeding behavior (Joyce & Zimmer-Gembeck, 2009; Ventura & Birch, 2008; Wardle, Sanderson, Guthrie, Rapoport, & Plomin, 2002. According to this, it is likely that parents' eating behavior mediates similarities between parents and children's weight status.

#### Mothers' eating style and feeding practices

Children from mothers that pressure them to eat present, probably, a lower weight (Faith & Kerns, 2005; Ventura & Birch, 2008; Wardle et al., 2002). Our study revealed that perception of child's overweight, concern about child weight and feeding restriction were higher in mothers with a restrictive eating style when compared to mothers with a neutral style. Children from restrictive eating mothers had higher weight status.

# Mothers' eating style and perception of children's appetite

We verified that food responsiveness and emotional over-eating were higher in children from mothers' emotional-external style. This association suggests that mother's emotional eating disinhibition may be reflected in children's external and emotional eating disinhibition. Satiety responsiveness was higher in children of mothers with a neutral eating style comparatively with *restrictive eating* style mothers. Slowness in eating was higher in children from neutral eating mothers comparatively to children from restrictive eating and emotional-external mothers. Eating restrictive mothers seem to promote more feeding restriction, which may have a negative impact on children's self-regulation of intake. Satiety responsiveness reflects the capability of self-regulation of the ingestion in relation to the needs (Wardle et al., 2001). Satiety responsiveness protects from over-eating and, therefore, from overweight. This appetitive trait implies a better response to internal satiety and hunger cues. It is therefore an adapted process in response to food favoring weight control (dos Passos, Gigante, & Maciel, 2015; Sánchez, Weisstaub, Santos, Corvalán, & Uauy, 2016). The same for *slowness in eating*. Higher results in this trait have been associated with lower BMI status, suggesting that this factor has a protective role against weight gain and an effect in satiety regulation (Faith, Scanlon, Birch, Francis, & Sherry, 2004; Webber, Hill, Saxton, Jaarsveld, & Wardle, 2009).

# Mothers' feeding practices and perception of children's appetite

The general linear model analysis showed that children with higher *enjoyment of food* and higher *Emotional over-eating* were those whose mothers were more *concerned with children's overweight*, exerted more *restrictive feeding* and less *pressure to eat*. Children with higher *satiety responsiveness* and higher slowness in eating had mothers less concerned with their weight and that exerted higher pressure to eat. Children's external and emotional eating disinhibition increased as concerns about children' weight increased, while intake self-regulation and slowness in eating decreased, confirming that mother's concern with children's weight was an important moderator of the association between mother's feeding practices and weight in children (Webber et al., 2010). Also, feeding restriction is positively associated to external eating in children. The heavier the children's weight status the larger the feeding restriction. Feeding restriction was identified as an influence in overweight, being this associations well documented (Joyce & Zimmer-Gembeck, 2009; Ventura & Birch, 2008; Webber et al., 2009). And strictly controlled feeding was related to eating disinhibition, emotional over-eating and overweight (Joyce & Zimmer-Gembeck, 2009; Snoek, Engels, Janssen, & van Strien, 2007; Tylka et al., 2015). On the other hand, in another study (Brown, Ogden, Vogele, & Gibson, 2008) healthier diet was associated with covert control, and pressure to eat was related to less healthy eating. In the same study, pressure to eat was associated with less external and emotional eating, better eating self-regulation and slowness in eating, which contradicts some conclusions from other studies (even considering that the observed conditions were not the same). In girls of 4 to 6 years it was found that pressure to eat disturbed the interpretation of the signs of satiety and hunger reflecting in more external eating (Carper, Orlet, & Birch, 2000). Regarding pressure to eat perception by adolescents, it was verified that it had a disturbing effect in the ability of energy self-regulation (van Strien & Bazelier, 2007). Contradicting this, and partially agreeing with the conclusion of our study, other researchers (Carnell, Benson, Driggin, & Kolbe, 2014; Webber, Cooke, Hill, & Wardle, 2010) found positive associations between pressure to eat, satiety responsiveness and slowness in eating, and between feeding restriction and food responsiveness. In the same way, it was verified that pressure to eat was associated with satiety responsiveness and feeding restriction with food responsiveness. In other works, pressure to eat has been associated with a lower weight status (Tylka et al., 2015; Faith et al., 2004; Carnell & Wardle, 2007). In general, these results suggest that mothers' eating style are associated with children's eating behavior, and support the hypotheses of mothers to children transmission of behavioral factors that prompt obesity (Wardle et al., 2002; Carnell & Wardle, 2007; Munsch et al., 2007; Tiggemann & Lowes, 2002).

#### Limitations and strengths of the study

This research has some limitations. The fact that this is a convenience sample makes the generalization of results difficult. Another limitation of this study is that the data are cross-sectional and so it is impossible to draw conclusions about the direction of the associations. The data about children's eating behavior were based on mothers' reports in the CEBQ, so it is possible that they may misinterpret their children's behavior. Despite these limitations, this study has as a strong point the observation of mothers' feeding behaviors and perceptions of children's eating behaviors depending of the mother's eating styles clusters. Another strength is the use of well-established instruments, and considering together three dimensions of the mother's eating behavior, namely: restriction, emotional eating and external eating.

# Conclusions

In this study, mothers' restrictive and emotional-external eating styles were associated with higher obesogenic feeding behavior and perception of children's appetite traits than neutral eating style mothers. Mothers' feeding restriction and children's weight concern were associated with perception of food approach children's behaviors, while pressure to eat was associated with perception of food avoidance children's behaviors. In prevention and treatment of child and youth obesity, it is important to focus on such aspects of familiar environment as those related to mothers' feeding behaviors and concerns. Mothers should thus be included in the intervention process; especially in order to raise self-awareness of their eating style, its implications in child-feeding behavior and, therefore, in their children's eating behavior and weight variations.

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# Authorship

VV and AG designed the research; VV wrote the first draft and was principally involved in data interpretation; BO made the statistical analysis; PA, MG and DS conducted data collecting and registration. All authors contributed with draft revision and approved the final manuscript.

# **Declaration of conflicting interests**

We declare that there is no conflict of interest.

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